







PROJECT NAME: Udolo wanga SRHR project

**IMPLEMENTING ORGANIZATION: YDC Theatre** 

**SUPPORT: HIVOS SRHR Fund** 

Thematic area	Issues	Communication objective	Message	Communication
				Channels
Access to information and services on SRHR	Limited access to accurate information and services on SRHR	<ul> <li>To advocate for an enabling environment where youth access accurate information and services on SRHR</li> <li>To increase access to comprehensive sexual education and SRHR information among young people</li> <li>To encourage stakeholders to disseminate SRHR</li> </ul>	<ul> <li>Azaumoyo ndi udindo wathu kupereka uphungu okwanila wa njira za kulera kwa achinyamata</li> <li>Kodi aise ukudziwapo chani pa nkhani ya za ubereki wabwino ndi kulera? funsa a zaumoyo kuti udziwe zambiri.</li> </ul>	<ul> <li>Social media</li> <li>Music</li> <li>Community theatre performances</li> </ul>









information and services to	Adindo tisaleme
SRHR. the youth.	
	yophunzitsa
	achinyamata nkhani za
	umoyo, kugonana ndi
	ubereki.
	Adindo titengepo mbali
	popereka uthenga wa
	zotsatira zogonana ndi
	ubereki kwa
	achinyamata.
	Adindo tionetsetse kuti
	uthenga wa ufulu wa
	umoyo, kugonana ndi
	ubereki ukufikila
	achinyamata kuma dela
	onse.









Lack of interest among the youth to acquire information and services on SRHR	<ul> <li>To re-emphasize the importance of SRHR to youths in services.</li> <li>To capture the interest of the youth, highlighting the importance and benefits of SRHR knowledge and services.</li> </ul>	<ul> <li>Wachinyamata sachita manyazi pofusa za nkhani za ubereki ndi zogonana.</li> <li>Mphwayi ndi tsoka achinyamata tisafooke tiyeni tikafunse azaumoyo kuti tidziwe zambiri zokhudza njira za kulera komanso maufulu ankhani zogonana.</li> <li>Kuyaza njira za kulera ndi dhilu.</li> <li>Kudziwa njira za kulera ndi zotsatila za kugonana mosadziteteza ndi dhilu.</li> </ul>	<ul> <li>Music</li> <li>Community         theatre         performances     </li> </ul>
Religious beliefs restrict conversations on SRHR	<ul> <li>To demonstrate the compatibility of SRHR</li> </ul>	<ul> <li>Amipingo tikondeni potiuza za kulera tili ndi</li> </ul>	
	•	1	
amongst the youth	discussions within a faith-	ufulu.	• Community
	based context.		theatre
			performances









Achipembedzo	
timasukilane ndi	
mpingo wathu pa	
nkhani za zakulera	
Achipembedzo ndi a	
zaumoyo tigwire	
ntchito limodzi	
palimbikitsa uthenga	
wa njira za kulela	
• Mauthenga okhudza	
umoyo, kugonana ndi	
ubereki susiyana	
umakhudzananso ndi	
malemba muzipembezo	
zosiyanasiyana, tiyeni	
tikambilane za izi	
mwaulemu komanso	
molemekezana.	
• Paja baibulo limati	
konda mzako mmene	









		uzikondera iwe mwini, tiyeni tithandizane pophinzitsana za ubwino odziwa za umoyo wabwino, ubereki komanso zogonana.	
Inconsistent outreach clinics because of resources i.e. finances.	To advocate for adequate resources towards health services specifically SRHR services.	<ul> <li>Boma ndi udindo wathu kuonetsetsa kuti a chipatala akukhala ndi zipangizo zokwanila pa ntchito yopeleka uthenga komaso thandizo la ubereki ndi kulera.</li> <li>Ngakhale kuli kutali koma Kuli achinyamata kawadziwitseni za ufulu wa umoyo, kugonana ndi ubereki.</li> </ul>	









Health officials'	To emphasizing the	Azaumoyo ndiphunzitseni	Social media
prejudice towards youth	importance of health	njira za kulera	Music
seeking SRHR services	workers in understanding	mosandiweluza.	• Community
	and respecting the unique	Azaumoyo aphunzitseni	theatre
	needs of young people.	ana zakulera	performances
		osandiweruza.	
		Adindo, mukapanda	
		kundidziwitsa zakulera	
		andidziwitse ndani?	
		A Zoumovo	
		Azaumoyo	
		timakunyadilani pantchito	
		yomwe mmwagwila	
		yothandiza zachinyamata	
		pa nkhani yaubereki,	
		Mumakwana.	
Parents are not opening	• To highlight the benefits	<ul> <li>Makolo, musandiphele</li> </ul>	Social media
up to children and	of open SRHR discussions	ufulu chifukwa ndine	• Music
		wachinyamata,	









	discussing issues on	within between parents	ndiloreni ndidziwe njira	• Community
	SRHR	and children	za kulera ndi nkhani	theatre
			zogonana.	performances
			Makolo timasukile ana	
			pa nkhani za ubereki ndi	
			kugonanana.	
			Makolo tikhale tcheru	
			pa zomwe ana athu	
			akuonera pa	
			lamya/kanema.	
Teen and early	Peer pressure	To encourage young people	• Khalani ochenjera,	Social media
pregnancies		to make informed decisions	tisazunzitse katundu	• Music
		about their SRHR,	chifukwa cha iPhone	<ul> <li>Community</li> </ul>
		emphasizing personal	• Afana oganiza bho	theatre
		values and the benefits of	sangalore kutenga mimba	performances
		resisting peer pressure.	ndi matenda opatsilana	•
			pogonana chifukwa cha	
			zinjoyi.	









	• To empower youth to resist	wachinyamata ganiza	
	the influence of negative	mwanzeru/bwino, nzako	
	peer pressure.	asakuonongere tsogolo	
		lako.	
		Siiwe kape chita zomwe	
		zingakukonzere tsogolo	
		labwino osati zomwe ena	
		akuchita.	
Obtaining information	To create demand for	Tidziwe njira zakulera,	
from unreliable sources	hospitals as a source of	tiyeni tiziteteze ku	
1.5.11 6.12-51.16.15 55-62-55	accurate and reliable	mimba	
	information.	zosayembekezera.	
	imormation.	<ul> <li>Maguye tisatengeke ndi</li> </ul>	
		zokamba za anthu,	
		Tipite ku chipatala kuti	
		tikamve uphungu	
		weniweni wa zauyomo	
		ndi ubereki.	









T	ack of knowledge on	•	To raise among AYP on	•	Kodi tikudziwa za njira	
		•	_	•		
pı	reventive measures for		various preventive		zodzitetezera kumimba	
te	eenage pregnancies		measures for teenage		zosayembekezela?	
			pregnancies, including		Tifunse a zaumoyo	
			contraception methods and		mdera mwathu.	
			safe sex practices.	•	njira zopewela mimba	
					ndi mpweche adha.	
					kunsa achopatala	
					akuthoka ngamo	
				•	kondomu ija	
					osaiphweketsa adha	
					tchenani kuti mupewe	
					mimba komanso	
					matenda opatsirana	
					pogonana.	
				•	Maguye tiyaze zenizeni	
					zakulera, tiyeni tidziwe	
					njira zodzitetezela ku	
					mimba	
					zosayembekezela.	









Lack of proper	• To provide information -	Adindo tidziwitseni	Social media
	To provide information on		
information and	the risks and consequences	achinyamata za njira	• Music
knowledge on teen and	of teen and early	zakulera, kuti titetezeke	• Community
early pregnancy issues	pregnancies, tailored to the	ku mimba	theatre
	needs and understanding of	zosayembekezera.	performances
	young people.		•
Attitudes of health	To foster compassionate,	• achinyamata muli	Social media
clinicians and officials	respectful, and non-	olandilidwa kubwela	• Music
toward people seeking	judgmental attitudes	muzipatala	• Community
health services	towards all youths seeking	kudzalandila thandizo	theatre
	family planning services.	lokhudza ubereki, ndipo	performances
		muzathandizidwa	•
		moyenela.	
Attitudes that people in	To build community trust	• Wachinyamata ovaya	Social media
the community have	and positive perceptions of	amapita kukatenga	• Music
towards the treatment	public healthcare.	thandizo la ubereki	• Community
they will receive in		kuchipatala.	theatre
government hospitals		<ul> <li>Kandimvelele</li> </ul>	performances
		anakanena zammaluwa:	•









		tisanamizike ndi zomwe ena akunena, azaumoyo ndi akadaulo pankhani ya zaumoyo tiapeze kuti tikalandile	
		uphungu oyenela.  • Azaumoyo ndi a kadaulo pa nkhani yophunzitsa za a umoyo, kugonana ndi ubeleki tiyeni tiwamvere.	
People engage in unprotected sex due to poverty.	<ul> <li>To ensure that poverty does not hinder safe sex practices.</li> <li>To emphasise the long-term benefits of using protection.</li> </ul>	<ul> <li>Afana oyaza ngini amagwiritsa ntchito makondomu kuti asatrape mimba.</li> <li>Umphawi wanga usakhale njira kuti mundigone.</li> </ul>	<ul> <li>Social media</li> <li>Music</li> <li>Community theatre performances</li> </ul>









Segregation towards people who have given birth and are back to school	and supportive school	<ul> <li>Ndithandizeni ndi zolinga zabwino, osati kuti muone pothera mwendo wanga.</li> <li>Umphawi sichifukwa chotengela mimba yosayembekezela, ziletseni, zabwino zili mtsogolo</li> <li>Phusha msungwana, kukhala ndi mwana sichifukwa chisiila geri tiye ukakonze tsogolo.</li> <li>Sine oyamba, amzanga nawo anaphusha geri mkuiphula ngakhale anatenga mimba akadali pasukulu.</li> <li>Adindo tiyeni tisasekelele</li> </ul>	<ul> <li>Social media</li> <li>Music</li> <li>Community theatre performances</li> </ul>
		<ul><li>pasukulu.</li><li>Adindo tiyeni tisasekelele onse osala asungwana</li></ul>	









Complications due to abortions	To raise awareness of the complications of unsafe abortion	omwe abwelera kusukulu atabeleka popereka zilango zokhwima.  • Kuchotsa mimba • Social media chisawawa ndikoopsa, pewani mchitidwewu. • Moyo ndi kamodzi, tisachotse mimba performances mwachisawawa.
Drug and substance abuse  Increased instances of	<ul> <li>To raise awareness among young people about the dangers of drug and substance abuse, particularly in relation to their SRHR and teen pregnancies.</li> <li>To inform young people</li> </ul>	<ul> <li>Zigwireni! Mowa kapena chamba chisakhale chifukwa chokuti mutengera mwayi pathupi langa,</li> <li>Phakani life koma moyo ndi wanu samalani.</li> <li>Social media</li> <li>Music</li> <li>Community theatre performances</li> <li>Pinde ali ndi kashi koma ndi</li> <li>Social media</li> </ul>
intergeneration sex	about the risks of intergenerational sex,	Inde ali ndi kashi koma ndi     msinkhu wa makolo ako,      Music









	emphasizing the	apatse ulemu osati thupi • Community
	importance of age-	lako. theatre
	appropriate relationships.	Osathamangira kupha performances
		yophaipha khala ndi •
		wachikondi wa saizi yako
		olo alibe ndalama, zabwino
		, l
		zili mtsogolo
		• Inde ngini sili nyatwa
		koma, kugonana ndi
		munthu wankulu kusaka
		khusa si dhilu, tetezani
		moyo wanu
Engaging in unprotected	To emphasize the	PrEP plus Kondom basitu     Social media
sex	importance of using	watetezeka • Music
	protection during sex,	Dolo amatchena, Tikhale     Community
	highlighting the risks of	achinyamata a look sharp theatre
	STIs and unintended	po ntchena condom performances
	pregnancies.	moyenelera nthawi zonse
	<ul> <li>To advocate for the</li> </ul>	Adindo tinesetse kuti
	widespread availability and	mauthenga komaso ngira









		T		
		accessibility of	zakulera ndi za ubeleki	
		contraceptives, ensuring	zikupezeka mosavuta	
		that individuals can easily	komaso mwachangu	
		obtain the protection they	Ifeso kudziwa zenizeni	
		need.	zaumoyo, ubereki ndi	
			kugonana timafuna kuti	
			tipange ziganizo zoyenera.	
			• Tiuzeni chonadi pa	
			zaumoyo, kugonana ndi	
			ubereki kuti tikhale	
			otetezeka.	
Myths and	Using contraceptives or	To debunk myths related to	Ma guys osamangovomera	Social media
Misconceptions	family planning methods	infertility among the AYP.	zili zonse kumakhala	• Music
on SRHR	causes infertility		achangamu/ojaka pa	<ul> <li>Community</li> </ul>
			ubereki ndi kugonana.	theatre
			Magaye tisaphweketse.	performances
			kuzisamala ndiwekha.	
			Ndipo zoti kulera ndi deal	
			ndi fact yodziwika	
			bhobho. Tilele kuti	

















		<ul> <li>Sizakazi zokha izi nafenso amuna tamalera.</li> </ul>	
Married women don't have to worry about getting pregnancies	To stress the importance of joint decision-making in reproductive health among couples	<ul> <li>Mutu umodzi suzenza denga, tiyeni tikhale pansi ngati banja nkupanga ziganizo zoyenera limodzi</li> <li>Si udindo wa munthu mmodzi kuziteteza, tonse pa u bwenzi wathu titengepo gawo</li> <li>Social nomunication</li> <li>Communication</li> <li>Performant</li> </ul>	nity ances
Only promiscuous women and clueless teenagers have unintended pregnancies	• To highlight that unintended pregnancies can happen to anyone, regardless of lifestyle or age, promoting empathy and understanding rather than judgment.	<ul> <li>Kutenga mimba kulibe</li> <li>Udolo ngati</li> <li>sukudziletsa uli</li> <li>pachiospezo.</li> <li>Zisamaleni</li> <li>Tisanamizane madolo eni eni amatenga kulera</li> <li>Social n</li> <li>Music</li> <li>Commutateatre</li> <li>perform</li> </ul>	nity









		•	To empower all individuals, including teenagers and adults, to make informed choices and prevent unintended pregnancies.		<ul><li>kuti asatenge mimba zosayembekezera.</li><li>Kulera siuhule, koma kusamala moyo.</li></ul>		
SRHR and climate change (droughts, cholera, floods, coronavirus, rising of water level)	People are limited to SRHR services after natural disasters	•	To advocate for the continued provision of SRHR services during and after natural disasters, ensuring that resources and services remain accessible to affected populations.	•	Kusintha kwa nyengo kusatiwalitse kutenga njira zakulera. Adindo musatitaye chifukwa tili kutali, tikondeni potitumizila njira za kulera	•	Social media Music Community theatre performances
	Increased transactional sex and sex trafficking	•	To raise awareness about the risks and consequences of transactional sex and sex trafficking,	•	Zopeweka tipewe, tiyeni tikatenge njira za kulera ndi uphungu wa	•	Social media Music









		T
<ul> <li>To promote preventive</li> </ul>	uchembere posatengela	• Community
measures and support	kuti nyengo yomwe tili.	theatre
services for vulnerable	Musasinthanise thupi lanu	performances
youths, especially	ndi thandizo pamene	
adolescent girls and young	mwagweredwa ndi ngozi	
women.	zogwa mwadzidzidzi,	
	kanenezeni amene	
	akuchita zimenezi kwa	
	adindo.	
	• Museton com	
	• Musatengere mwayi	
	chifukwa choti	
	achinyamata aonekeredwa	
	ngozi zogwa	
	mwadzidzidzi, athandizeni	
	moyenera.	
	Ndili ndi ufulu olandira	
	thandizo la ubereki nthawi	
	zonse posatengera kuti	
	ndakhudzidwa ndi ngozi	









					zogwa ndithandiz	mwadz eni move			
Incr	reased GBV issues in	•	To highlight the increased	•	Musalore	kuti	ena	•	Community
disa	aster-affected		risk of gender-based		akugonene	i kuti aku	ıpatseni		theatre
pop	pulations		violence (GBV) in disaster-		thandizo	1	pamene		performance
			affected populations, and		mwaoneke	redwa	Ngozi	•	Dialogue
			the importance of		zogwa	mwa	adzidzi.		sessions.
			integrating GBV prevention		Nenezani	ochita i	zi kwa		
			and response measures in		adindo on	nwe mul	i nawo		
			disaster management plans.		pafupi.				
				•	Ngati mdi	ndo aku	tengera		
					mwayi ogo	onana nd	i anthu		
					omwe ag	wledwa	Ngozi		
					zogwa	mwa	dzidzi		
					akuchita	n	ıkhanza		
					ameneyo, l	kamunen	ezeni.		









	•	to encourage platforms and		zaka zanga sizichepetsa	•	Social media
nequal power relation		<b>5</b>				
etween the youths and		initiatives that encourage		kaganizidwe kanga	•	Music
dults		open and respectful		mverani mfundo zanga	•	Community
		dialogue between youths		posatengera kuti ndine		theatre
		and adults, aiming to		wachichepere kwainu		performances
	•	reduce power imbalances and foster mutual understanding and cooperation on SRHR issues. to develop leadership and advocacy skills, enabling them to effectively engage with adults and influence decisions affecting their SRHR.	•	Kusadziwa ndi kufa komwe, timasukileni pa nkhani za ubeleki nane ndikhale odzitsata  Ndine dolo, dolo amadziwa kutsogolera komaso kulumikizana ndi atsogoleri popanga ziganizo  uthenga samanana, zomwe nditikudziwa, tikawagailako ena nawo asasalire.		
	tween the youths and ults	•	open and respectful dialogue between youths and adults, aiming to reduce power imbalances and foster mutual understanding and cooperation on SRHR issues.  • to develop leadership and advocacy skills, enabling them to effectively engage with adults and influence decisions affecting their	open and respectful dialogue between youths and adults, aiming to reduce power imbalances and foster mutual understanding and cooperation on SRHR issues.  • to develop leadership and advocacy skills, enabling them to effectively engage with adults and influence decisions affecting their	open and respectful dialogue between youths and adults, aiming to reduce power imbalances and foster mutual understanding and cooperation on SRHR issues.  • to develop leadership and advocacy skills, enabling them to effectively engage with adults and influence decisions affecting their SRHR.   mverani mfundo zanga posatengera kuti ndine wachichepere kwainu  • Kusadziwa ndi kufa komwe, timasukileni pa nkhani za ubeleki nane ndikhale odzitsata  • Ndine dolo, dolo amadziwa kutsogolera komaso kulumikizana ndi atsogoleri popanga ziganizo  • uthenga samanana, zomwe nditikudziwa, tikawagailako ena nawo	open and respectful dialogue between youths and adults, aiming to reduce power imbalances and foster mutual understanding and cooperation on SRHR issues.  • to develop leadership and advocacy skills, enabling them to effectively engage with adults and influence decisions affecting their SRHR.  mverani mfundo zanga posatengera kuti ndine wachichepere kwainu  • Kusadziwa ndi kufa komwe, timasukileni pa nkhani za ubeleki nane ndikhale odzitsata  • Ndine dolo, dolo amadziwa kutsogolera komaso kulumikizana ndi atsogoleri popanga ziganizo  • uthenga samanana, zomwe nditikudziwa, tikawagailako ena nawo









Youths may fear negative consequences, such as harassment, discrimination or punishment if they openly advocate for SRHR.	•	To promote the creation of safe and supportive environments where youths can advocate for SRHR without fear of harassment, discrimination, or punishment, including clear policies and protection measures.  To emphasize the value and importance of youth perspectives in SRHR advocacy, encouraging communities and stakeholders to support and protect young advocates.	•	Kupewa kuposa kuchiza, Tisiyeni tiyankhule zokhuza ubeleki mopanda mantha  Ndi ufulu wanthu kuziwitsa ena za ubeleki, tiyeni tikambirane mopanda mantha	•	Social media Music Community theatre performances
Tokenistic engagement of youth in decision-making	•	to advocate for the meaningful involvement of youth in SRHR decision-		• Stand up, speak out, and make your voice heard	•	Social media Music









Perceptions of the older generation on the youth as a spoilt generation.	•	making processes, ensuring their voices are heard and considered in policy and program development  to highlight and celebrate the positive contributions and achievements of young people in the SRHR space, challenging negative stereotypes and fostering a more supportive perception from the older generation.	•	• Real Impact, Real Involvement: Youth in SRHR Leadership  Mawa silitha ndipatseni otsogoleri lero.  Tisadikile mawa tiwapatse utsogoleri lero.  Mudziwa bwanji kuthekera kwanga mukundikhomelera? ndipatseni mpata muone zomwe ndimatha.	•	Community theatre performances  Social media Music Community theatre performances
Lack of awareness of their role as youths in the SRHR space	•	To highlight the critical role and contributions of youth in the SRHR space, showcasing examples of	•	Achinyamata ali ndi ufulu kutenga nawo gawo pankhani zokhuza kugonana komaso ubereki.	•	Social media Music Community theatre performances









			youth-led initiatives and their impact.				
AIDS edu sex awa lea abo	ack of awareness and ducation, inadequate ax education and HIV wareness programs can ave youths uninformed bout risks and evention methods for IV.	•	To promote the provision of accurate and relevant information about risks and prevention methods for HIV.	•	Umphawi usatipangise kutenga kachirombo ka HIV, tiziteteze.  Dolo amaiwonela game patali potsata njira zozitetedzera kukachirombo ka HIV.  Timasukirane ndi azaumoyo kuti tipeze uthenga woyenera okhudzana ndikachirombo ka HIV ndi matenda a Edzi.	•	Social media Music Community theatre performances









Peer pressure and social norms where young people may feel pressure from peers to engage in risky behaviours such as unprotected sex or drug use.	• To promote positive peer influence, foster supportive networks where young people can share experiences and encourage safe sexual behaviours.	Wachinyamata oganiza bho amapanga yekha chiganizo chodzitetedza ku HIV	<ul> <li>Social media</li> <li>Music</li> <li>Community theatre performances</li> </ul>
Stigma and discrimination surrounding HIV and AIDS can prevent youth from seeking testing and treatment, increasing the risk of transmission.	<ul> <li>To challenge stigma and discrimination surrounding HIV and AIDS, promote acceptance and understanding of youths living positively within communities.</li> <li>To encourage youth to seek HIV testing and treatment, emphasizing confidentiality, nonjudgmental care, and the</li> </ul>	<ul> <li>Mnyamata ovaya amadziwa momwe nthupi mwake mulili.</li> <li>Zinjoyi zimafilika ukudziwa mmene mthupi mwako mulili, kayezeni magazi.</li> <li>Madolo amagwiritsa ntchito condom, PEP, PrEP</li> </ul>	<ul> <li>Social media</li> <li>Music</li> <li>Community theatre performances</li> </ul>









Limited access and knowledge to preventive measures such as condoms and preexposure prophylaxis (prep), which are preventive tools.	•	benefits of early intervention.  to advocate for and support initiatives that increase the availability and accessibility of condoms, pre-exposure prophylaxis (PrEP), and other preventive measures for HIV among youth.  To create demand for	•	pofuna kudzitetedza ku kachirombo ka HIV.  Wachinyamata otsogola amagwiritsa ntchito condom, PEP, PrEP pofuna kudzitetedza ku kachirombo ka HIV.  Imwani PEP ngati mwagonana mosadziteteza ndi munthu oti	<ul> <li>Social media</li> <li>Music</li> <li>Community theatre performances</li> </ul>
	•	HIV among youth.	•	mwagonana mosadziteteza	









Increased youths engaging in unprotected sexual intercourse	funsani azaumoyo kuti mudziwe zambiri.  To raise awareness on the importance of safe sex practices, including the consistent and correct use of condoms, to prevent sexually transmitted infections (STIs) and unintended pregnancies, and HIV/AIDS.  we kumatchena ma guy, kunja kunaopsa.  ukangotchena basitu wapewa mimba, matenda opatsilana pogonana komanso kachirombo ka HIV. Valani kondomu nthawi zonse.	<ul> <li>Social media</li> <li>Music</li> <li>Community theatre performances</li> </ul>
Increased instances of intergenerational sex	<ul> <li>To educate youth about the risks and consequences associated with intergenerational sex, emphasizing the importance of informed</li> <li>Adindo tengani mbali pofalitsa uthenga oyenerera okhudza za kachirombo ka</li> <li>HIV.</li> </ul>	<ul> <li>Social media</li> <li>Music</li> <li>Community theatre performances</li> </ul>









		and consensual relationships.  To promote healthy relationships and empower youth to make informed choices, providing them with the skills and confidence to avoid exploitative or coercive situations.	<ul> <li>Mablesser zawo anapanga kale ganiza za tsogolo lako, pewa ziteteze.</li> <li>ngati sukudziletsa ukanikilanjinso kuyuza ngosha? ukondeni moyo wanu magaye.</li> <li>ngati mmakondana mutetezana popanga chisankho choziteteza kukachirombo ka HIV nthawi zonse.</li> </ul>	
Sexual and gender-based violence	Lack of knowledge on the effects of sexual and gender-based violence	To explain the physical, emotional, and social impacts of sexual and gender-based violence, using various media platforms to reach diverse audiences.	Banja tisalipeputse, tiyeni tilemekezane, tikondane, timvetsetsane	<ul> <li>Social media</li> <li>Music</li> <li>Community theatre performances</li> </ul>









	•	To educate individuals about the effects of SGBV, and encourage open conversations and shared learning experiences.	•	Kugonana ndi mwana ndi mlandu, tiyeni tipewe mchitidwe ogwilirira  Atsogoleri ndi udindo wathu kuphunzitsa achinyamata za nkhanza za pogonana.		
ncreased instances of ntimate partner violence	•	To identify and foster healthy relationship behaviors, teaching conflict resolution skills, and recognizing the signs of intimate partner violence. To encourage victims and witnesses to report intimate partner violence, providing information on available	•	Being a man does not make you dominant, treat women as equals.  ndizabhobho mkazi kukana kugona nafe tisakakamize ngini	•	Social media Music Community theatre performances









Limited access to	support services and resources to ensure they receive the help they need.  • To raise awareness of of	<ul> <li>kukana kugona nafe tisakakamize ngini.</li> <li>Kukakamiza kugonana ndi mkazi sichamuna.</li> <li>Ndikati "ayi!" Ndekuti ndakana, musandikakamize kugonana nane.</li> </ul>	• Social media
services by survivors of SGBV	the availability SGBV services, including healthcare, counseling, legal support.	<ul> <li>usasekelera zofoila ngati wakugwilira kaneneni ku police yomwe muli nayo pafupi.</li> <li>Adindo tikhazikitse ndondomeko zoyenera zothandiza anthu omwe achitiridwa nkhanza.</li> </ul>	<ul> <li>Music</li> <li>Community         theatre         performances     </li> </ul>









Victim blaming and		<ul> <li>Adindo tithetse nkhanza za pogonana, khazikitsani ndondomeko zoyenera.</li> <li>No one deserves to be</li> </ul>	Social media     Music
stigma.	blaming attitudes and myths, promoting empathy, understanding, and support for survivors of SGBV.	<ul> <li>judged, let's stop blaming victims to supporting them.</li> <li>zovala zanga zisakhale chifukwa chondigwilira zilemekeni.</li> </ul>	<ul> <li>Music</li> <li>Community theatre performances</li> </ul>
• Sexually transmitted grades	To raise awareness among students, educators, and parents about the issue of sexually transmitted grades, explaining its impact on academic	Musasinthanise katundu ndi malikisi, ndipatseni malikisi malingana ndi m'mutu mwanga.	<ul> <li>Social media</li> <li>Music</li> <li>Community theatre performances</li> </ul>









<ul> <li>integrity and student wellbeing.</li> <li>To encourage students to report instances of sexually transmitted grades, providing information about confidential reporting mechanisms and available support services.</li> </ul>	<ul> <li>Say no to sexually transmitted grades.</li> <li>adindo onetsetsani kuti ana athu akutetezeka ku atamwali onse ofuna kugonana ndi ana athu kuti awapatse malikisi abodza.</li> <li>kugonana ndi mwana wasukulu ndi mlandu. nenezani onse ochita izi kwa adindo kapena ku police.</li> </ul>	
	police.	